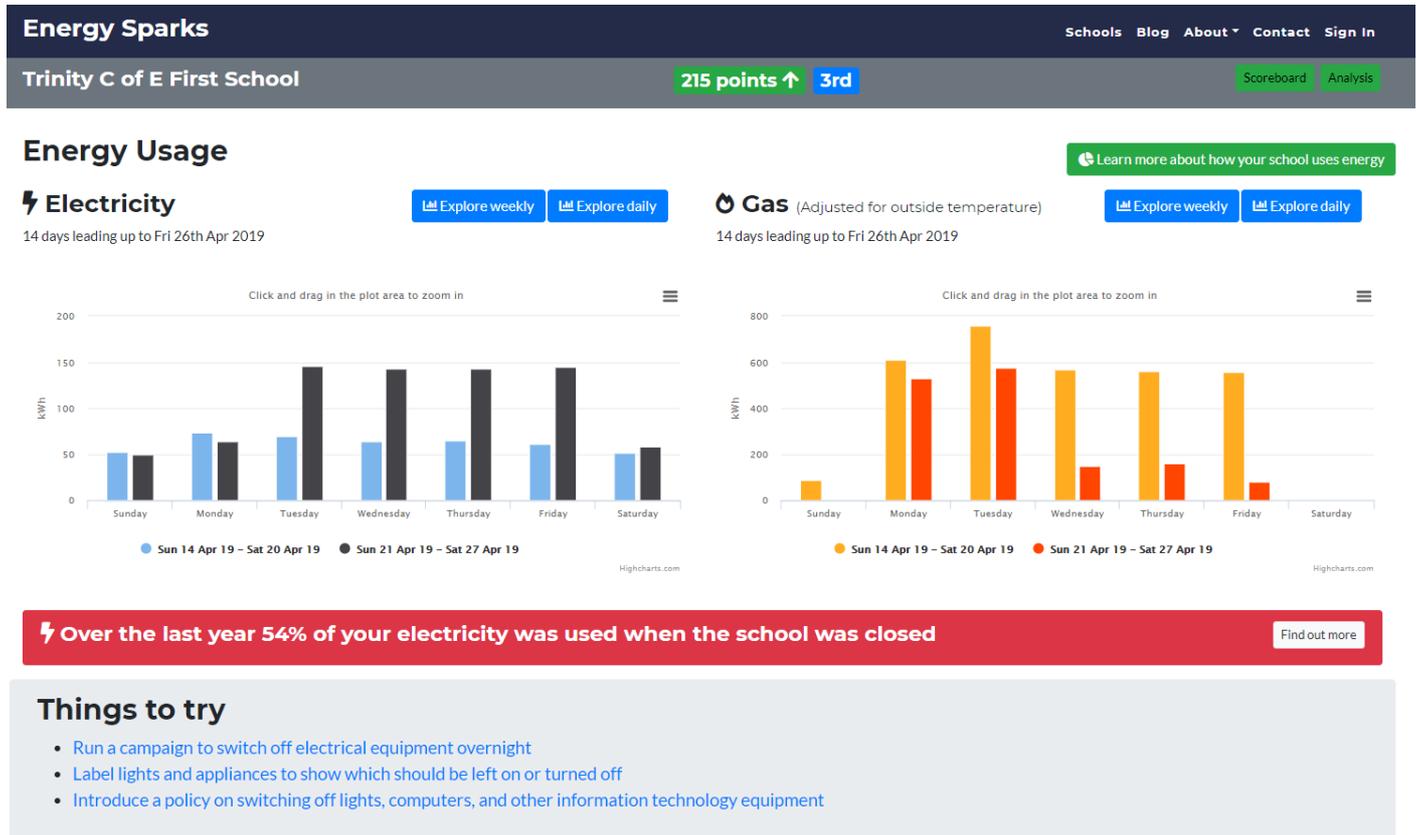




2018/2019 School Year

Newsletter 5 – 15th May 2019

New Energy Saving Dashboard



Have you seen our new energy saving dashboard? This has now replaced your previous school home page on Energy Sparks, and is designed to provide a quick view of your school's energy use over the last 2 weeks. The gas data presented on this page is now adjusted for outside temperature, so you can see whether a reduction in gas use is due to energy saving measures or just due to the weather warming up. Do you like this feature, or would you prefer to see your actual gas use? Let us know on hello@energysparks.uk

The dashboard also includes alert messages telling you about problems with your school's energy use over both the short and long term. The suggested activities are linked to the alert, so your pupils can get involved in actions that directly impact on the main energy saving problems at your school.

The 'Find out more' link takes you to a new page where you can learn more about the energy use data behind the alert, and get focused tips on how to address the problem. The dashboard also includes links to the other areas of the site for your school, including exploring your weekly usage by day, and your daily usage by half hour, as well as our more advanced analysis functionality. If you haven't visited Energy Sparks for a while, take the time to check it out.

Energy Sparks user feedback

This new dashboard was built using input from schools and teachers who got involved in our last user research exercise in January. During June we will be contacting more schools for user feedback on the programme and would encourage you to participate in this exercise to support the improvement of our service.

Please remember you can share feedback with us at any time, so if you have an activity suggestion, some functionality you'd like to see, or spot a problem please let us know at hello@energysparks.uk

Is your school heating still running?

In May, it is common for some schools to still have the heating on and windows and doors open for fresh air or cooling. This is a big waste of energy! Turning off radiators first before you open windows and doors is really important.

Can you run a campaign to get everyone in the school to turn off radiator thermostats and adjust boiler controls rather than opening doors and windows?

Things to consider when planning your campaign:

1. Who has responsibility for turning off radiator thermostats and adjusting boiler controls.
2. How will you promote your campaign?
3. Who will monitor whether the heating is off, particularly before any doors or windows are opened in a room? Will you have class energy monitors or will your Energy or Eco-team do spot checks each day?
4. How will you record your findings?
5. How will you share with the rest of the school how well you are doing?

And don't forget to turn your heating off fully for the May Half term break!

Activity Suggestion

Use Energy data during Maths lessons (for KS2)

https://energysparks.uk/activity_types/6

Energy Sparks can be used to provide real world data for use in maths lessons. Explore our activity that suggests some questions you could ask your KS2 pupils, practising their ability to read line and bar charts, whilst also learning about their school's energy use.

hello@energysparks.uk

<http://www.energysparks.uk>

